

## **Codenames Pictures Communication Deck**

### **Rules of the Game**

- In the game, your task is to call back all of your secret agents of your team before the opposing team does.
- You will choose a captain for your team who will see where the secret agents are located. The opposing team captain will also see where their agents are located.
- Each team will take turns where the captain will say a word and a number. The team will then choose cards that correspond to the clue, one at a time. Once they have locked in an answer, the captains will reveal the identity of the card
  - If it is an agent of the team, they can make another guess or pass their turn
  - If it is an agent of the opposing team, the turn is passed to the opposing team
  - If it is a villager, the turn is passed to the opposing team
  - If it is an assassin, your team loses
- When all the hidden agents of a team are revealed, that team wins.

### **Your task**

The goal of your project is to create a tableau of 10 cards (3.5 inches high and 2.5 inches wide that you can use for Codenames Pictures. These cards should be things or tasks that a new language learner would like to acquire and revolve around a theme. Include a French description for each card.

You will have to also write a 150-word English report to accompany the collection of cards that focusses on:

- What is the theme of the deck of cards you have created?
- Why are your cards important to a new language learner?
- What was your thought process throughout the project?

**Chebric for Codenames French Deck Project**

<p><b>Knowledge &amp; Understanding</b></p> <p>The deck consists of 10 handmade cards to be played in a French Class</p> <p>The deck consist of pictures that will help a new language learner</p>	<p>□□□□□</p> <p>□□□□□</p>
<p><b>Application</b></p> <p>The deck has an appropriate French description for each card</p> <p>The cards have a theme that is evident to the audience</p>	<p>□□□□□</p> <p>□□</p>
<p><b>Communication</b></p> <p>The cards are aesthetically pleasing</p>	<p>□□□□□</p>
<p><b>Thinking &amp; Inquiry</b></p> <p>The report explains the choices that you have made when building the deck</p> <p>The report explains why you chose those words for a new language learner and considered the rules of the game</p>	<p>□□□□□</p> <p>□□□□□</p>
<p style="text-align: right;"><b>Total</b></p>	<p style="text-align: right;"><b>/32</b></p>

**Self-Evaluation:** Please assign yourself a score by circling the level you feel you have achieved.

<b><u>Learning Skills and Work Habits</u></b>	<b>Needs</b> Improvement/Satisfactory/Good/Excellent
<b>Responsibility</b> <ul style="list-style-type: none"> <li>I have completed all of my tasks on time</li> </ul>	<p style="text-align: center;">N   S   G   E</p>
<b>Independent Work</b> <ul style="list-style-type: none"> <li>I have come prepared to work on the cards and essay when given time.</li> </ul>	<p style="text-align: center;">N   S   G   E</p>
<b>Initiative</b> <ul style="list-style-type: none"> <li>I have sought guidance/clarification when necessary.</li> </ul>	<p style="text-align: center;">N   S   G   E</p>
<b>Organization</b> <ul style="list-style-type: none"> <li>I have submitted all components of the project.</li> </ul>	<p style="text-align: center;">N   S   G   E</p>
<b>Collaboration</b> <ul style="list-style-type: none"> <li>I have gotten feedback from my peers and provided feedback for others' progress.</li> </ul>	<p style="text-align: center;">N   S   G   E</p>
<b>Self-Regulation</b> <ul style="list-style-type: none"> <li>I have used class time effectively to complete the project.</li> </ul>	<p style="text-align: center;">N   S   G   E</p>

Teacher Considerations: Expectations

B. Speaking

- B1. Speaking to Communicate: communicate information and ideas orally in French, using a variety of speaking strategies, appropriate language structures, and language appropriate to the purpose and audience;
  - B1.1 Using Oral Communication Strategies: identify a range of speaking strategies and use them to express themselves clearly and coherently in French for various purposes and to a variety of audiences
  - B1.2 Producing Oral Communications: produce prepared and spontaneous messages in French to communicate information, ideas, and opinions about familiar, everyday matters and topics of personal interest, with contextual, auditory, and visual support as appropriate

D. Writing

- D2. The Writing Process: use the stages of the writing process – including pre-writing, producing drafts, revising, editing, and publishing – to develop and organize content, clarify ideas and expression, correct errors, and present their work effectively;
  - D2.1 Generating, Developing, and Organizing Content: generate, develop, and organize ideas for writing using a variety of pre-writing strategies and resources