Funemployed: Career Planning

Rules of the Game

- The goal of the game is to use the random words that are provided to you to get through a job interview. The teacher chooses the winner.
- You are provided with 5 cards, once you consult them, you can trade 1 card from a pile of face up cards.
- The interviewer (teacher) will then choose a random job from the job deck and interview you.
- Make sure to use all the words that are written on the cards or they will count against your performance.

Your Task

- Using the job that was picked for you during the game, create a report that includes:
    - The level of education you would need, the marks and classes you would need to get into the program.
    - The average salary.
    - The essential skills required for the job.
    - Bibliography in APA format on where you got your information from.

Guiding Questions

- Why do people want the job that you are mapping?
- What would a guidance counsellor tell a student that is striving for that career?
- What sites did you use in class to explore different career paths?

Check-Bric

Knowledge & Understanding The report states: • Level of education • Average salary • Essential skills for the job	□□ □□ □□□□
Application The report states why the job requires a certain career path and the courses that would be required in high school The report indicates how to acquire the essential skills required for the job	□□□□□ □□□□□
Communication Correct use of used spelling, grammar, syntax, punctuation and form in my report I have cited my work in APA format	□□□□□ □□□□□
Thinking & Inquiry The report is current and shows information that is recent and relevant The report is presented in a creative manner to ensure that the audience stays engaged I have completed a playthrough of the game.	□□□□□□ □□□□ □□
Total	**/40**

<u>Self-Evaluation:</u> Please assign yourself a score by circling the level you feel you have achieved.

Learning Skills and Work Habits	**N**eeds Improvement/**S**atisfactory/**G**ood/**E**xcellent
Responsibility • I have completed all of my tasks on time	N S G E
Independent Work • I have come prepared to work on the project when given time.	N S G E
Initiative • I have sought guidance/clarification when necessary and done adequate research on the subject matter.	N S G E
Organization • I have submitted all components of the project.	N S G E
Collaboration • I have gotten my work peer reviewed and provided feedback for others' progress.	N S G E
Self-Regulation • I have used class time effectively to complete the project.	N S G E

Careers Studies, Grade 10, GLC2O

Teacher Considerations

Make sure to remove cards for careers that do not require much pre-requisites.

Expectations

Exploration of Opportunities

- use a research process to locate and select relevant career information from a variety of sources for inclusion in a portfolio;
  - demonstrate effective use of research skills to locate and select career-related information from a variety of sources (e.g., information interviews; print, video, and computer-based resources);
  - describe, on the basis of research, selected occupations or fields of work, using identified criteria (e.g., education, training, and skill requirements; duties; safety issues; employment prospects; security and benefits; knowledge and skills valued by the employer), and describe the ways in which secondary school students can prepare for those occupations;
  - organize and integrate selected career information into a portfolio.

- identify a broad range of options for present and future learning, work, and community involvement.
  - demonstrate an understanding of the secondary school program and graduation requirements and related terms (e.g., compulsory credit, transcript, full disclosure, types of courses, literacy test, community involvement, diploma, certificate of achievement, Specialist High-Skills Major)